



PRESTON PRIMARY SCHOOL HOMEWORK POLICY

BACKGROUND

Homework plays a small but important role in a life of a student at the Preston Primary. It is provided to help reinforce and enhance the student's learning as well as provide the opportunity to discuss and share school work with parents.

Homework will be assigned in situations where evidence suggests ongoing practice will add value to the child's learning. The aim is for homework to be varied and interesting for the student. The school will ensure that an appropriate amount of homework is provided so as to not negatively interfere with home and family life and extra-curricular activities.

Homework works best for the child if it is a quiet time, free from distractions and they have a space and the equipment necessary to complete the task.

The school has developed a charter to guide our approach to homework and help teachers, parents and students know what is expected.

PPS HOMEWORK CHARTER

1. Homework format and expectations will be communicated to parents at the beginning of the year and reinforced throughout the year (as appropriate).
2. Homework approaches will be scalable and each year level will potentially have different requirements. Daily reading will be encouraged for all year levels, and other exercises in grammar and maths and research projects will be introduced for classes other than Prep.
3. Time expectations for completing homework will be outlined for each year level. Children will often have a few days to complete the homework to ensure flexibility to work around other commitments.
4. Homework is the child's responsibility, but parental support is to be encouraged
5. Parents are encouraged to talk with their child's teacher if situations arise:
 - a) if the homework is not able to be finished or is causing stress or anxiety in the child
 - b) when they don't know how to help and would like further support
 - c) if they have any concerns about the content or amount of homework
 - d) if the homework is consistently taking longer than the time guidelines.

6. Teachers will continue to find ways to help parents with ways to support their child's homework and learning opportunities (for example tip sheets, ideas for reinforcing the concepts at home, information sessions or communicating via Compass).

PLAN OF PROGRAM IMPLEMENTATION

Years Prep to 4

- enable the extension of class work by practising skills or gathering extra information or materials
- mainly consist of daily reading to, with and by parent or siblings

This will generally **not exceed 30 minutes a day** and not be specifically set on weekend or during holiday periods.

Years 5 & 6

- include daily independent reading
- may include extension of class work, projects and assignments

This will generally **not exceed 30-45 minutes a day**.

Evaluation

- This policy will be reviewed as part of the school's three-year review cycle or if guidelines change.

*This update was ratified by School Council on **November 13th 2017***